

Where did the 2004 Bachelor of Education in English Language graduates go?

I. Introduction

The information in this paper is extracted from the Graduate Employment Survey of 2004 to answer the following questions about Bachelor of Education in Language Education in English Language graduates :-

- How many were employed six months after graduation?
- Among those who pursued further studies, what programmes were they enrolled in?
- Among those who were employed full-time, how long did it take them to get their first job offer?
- In which sectors were they employed?
- How much salary did they receive?
- How many job offers did they receive?
- Who were their employers and what were their job titles?

II. Employment Situations in 2004

Of the 18 graduates from this programme, 17 responded to the survey. Their employment situations are listed below.

	English Language				HKU Overall*			
	2004		2003		2004		2003	
	No.	%	No.	%	No.	%	No.	%
No. of respondents	17	100%	14	100%	2361	100%	2364	100%
Employed	15	88%	14	100%	1787	76%	1712	72%
Unemployed seeking F/T job	0	0%	0	0%	15	0.6%	7	0.3%
Further Studies	2	12%	0	0%	531	22%	625	26%
Emigrated/Returned to home country	0	0%	0	0%	7	0.3%	3	0.1%
Not seeking F/T job	0	0%	0	0%	21	0.9%	17	0.7%

* HKU Overall refers to the figure for the total HKU population and includes M.B.,B.S. and B.D.S. graduates.

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III. Further Studies

2 graduates proceeded to postgraduate studies. The tables below show the academic programmes that they pursued and their sources of funds.

Field of Study	Academic Programme	
	M.Phil.	Master (Coursework)
Arts	-	1
Education	1	-

Source of Funds	No. of Graduates
Full Scholarship	1
Own Funds	1

IV. Time Taken to Secure Employment

The time taken for graduates to secure employment is shown below.

By the end of	% of new graduates who have secured employment	
	2004	2003
May or before	27%	21%
June	73%	43%
July	93%	79%
August	93%	86%
September	100%	100%

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V. Employment Sectors

The majority of English Language graduates were employed in Educational Institutions, while others were employed in Community, Social & Personal Services.

Sector	% of graduates	
	2004	2003
Educational Institutions	93%	100%
Community, Social & Personal Services	6.7%	0.0%

VI. Basic Salary and Gross Income

The remuneration received by English Language graduates is shown below.

	Basic Salary				Gross Income			
	English Language		HKU Average*		English Language		HKU Average*	
	2004	2003	2004	2003	2004	2003	2004	2003
Mean	\$16,732	\$18,148	\$12,550	\$12,545	\$16,866	\$18,148	\$13,374	\$13,470
Median	\$16,633	\$18,551	\$10,000	\$9,500	\$17,000	\$18,551	\$10,292	\$10,000
Minimum	\$9,000	\$16,000	\$3,000	\$3,000	\$9,000	\$16,000	\$3,500	\$3,000
Maximum	\$20,000	\$20,000	\$55,000	\$60,000	\$20,000	\$20,000	\$62,500	\$60,000

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VII. Number of Full-Time Job Offers

The number of job offers received by English Language graduates is shown in the following table.

No. of job offers received	No. of graduates (% of graduates)
One	8 (53%)
Two	4 (27%)
Three	2 (13%)
Four	1 (6.7%)

VIII. Names of Employers and Job Titles

The job titles of English Language graduates in full-time employment and the names of their employers are listed below.

<u>Employers</u>	<u>Job Titles</u>
Educational Institutions -	
- Assembly of God Hebron Secondary School	- Teacher
- CCC Kung Lee College	- Teacher
- Chinese YMCA Secondary School	- Certificate Master
- CNEC Lau Wing Sang Secondary School	- Certificate Mistress
- Heung To Secondary School	- Secondary Teacher
- Ling Liang Church E Wun Secondary School	- Graduate Mistress
- Po Leung Kuk Celine Ho Yam Tong College	- Teacher
- Po Leung Kuk Laws Foundation College	- English Language Teacher
- Po Leung Kuk No 1, W.H. Cheung College	- English Teacher
- QualiEd College	- Teacher
- Shun Lee Catholic Secondary School	- Certificate Master
- Shung Tak Catholic English College	- Graduate Master
- Stewards Production Secondary School	- English Teacher
- Tak Sun Secondary School	- Graduate Master
Community, Social and Personal Services -	
- Faust International Youth Theatre	- Assistant Production Manager

Note: Some of the 2004 graduates indicated willingness to talk to individual students about their work. Contact numbers can be obtained from counsellors at the CePc.

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- IX.** Similar information on graduates from other disciplines is available for reference in the Careers Library. Please contact the CePc for further details.

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The analysis is based on information provided by the respondents, and the Careers Education & Placement Centre should not be held responsible for any errors arising therefrom.

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